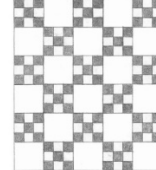
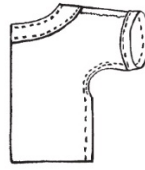




All About Discovery!
 College of Agricultural, Consumer
 and Environmental Sciences
 Cooperative Extension Service
 Extension 4-H Youth Development

Home Economics



4-H Senior Clothing Construction Advanced – Greentop 400.C-4 (R-18)

COOL-TONED SKIN: (pink, red or bluish undertones)



Turtleneck Long chain or pendant
 Crew Bib or collar
 Scoop Short pendant with volume
 Strapless Layered choker
 Square Angular pendant
 Off-shoulder Asymmetric

WARM-TONED SKIN: (yellow, peachy, golden undertones)



Halter Slim pendant
 V-neck V-shaped pendant
 Collar Short pendant or choker
 Boat Long strand of beads
 Cowl Statement Earrings
 Sweetheart Carved beads or pendants

The Senior Clothing Construction project is divided into two project levels: Intermediate and Advanced. The Advanced level includes constructing garments which require more construction knowledge and skill refinement than the intermediate level.

Project Objectives:

Once finished with the project, the member will be able to:

- Recognize the importance of clothing and accessories as tools for individual expression.
- Refine sewing construction skills.
- Determine personal colors and the effects of color in clothing.
- Identify the effects of lines, color, and texture in clothing construction.
- Identify basic garment construction shapes.
- Design and create a personal garment.

Project Activities:

Throughout this book, you will review the design process in creating your own garments. As a starting point, you will create mood boards to illustrate your design. In order to complete your mood board and designs, you will determine your personal color and fabric colors that work with your complexion. Upon learning about the use of lines in clothing design, you will create sketches of the designs you will create as part of your finished outfit.

Resources:

- 4-H Senior Clothing Construction Advanced Project Book – 100.C-8
- Clothing Construction Project Summary– 100.C-7 (R-18)
- General Project Record Sheet 300.A-7 (R-18)

Project Requirements:

Work with your leader, parent, 4-H or home economics agents to select the project best suited for your skill level and needs. The project you decide on should include a garment in one of these areas listed below. Once the garments are completed they may be exhibited at county, state, and regional fairs, or county and state fashion revues.

- Creative Design:
 - Shirt/Blouse
 - Pants/Shorts/Skirt
 - Dress
 - Two piece outfit- shirt and pants/skirt
 - Three piece outfit- jacket, shirt and pants/skirt

Citizenship and Leadership

Activities:

- Model a finished garment at county and state contests.
- Give a demonstration or illustrated talk during a club or project meeting
- Complete project record forms for your record book.
- Act as a junior leader to help younger 4-H members with their sewing skills.
- Compete in other sewing construction contests.

Rowland, 2009