

NM 4-H Rabbit II Greentop

400.D-8 R-18



Objectives: To educate 4-H members on rabbit science and give them the ability to develop the skills to properly recognize body types, judge and show rabbits, tattoo a rabbit, keep records, identify diseases, administer medication, record growth rates and market products.

Materials Included in this project:

- Record Form 300 L-5
- Rabbit II Project Greentop 400.D-8 (R-18)
- Rabbit II - Making Tracks - Project Book 100.D-8

Suggested tips for successful project completion:

- Review the project book, record sheet, and Greentop to become familiar with the project before beginning.
- Make a check list of things to complete as you work through the project.
- Attend workshops on grooming and showmanship.
- Review needed materials: breeds, cage, food, water and bedding.
- Participate in county and state fairs.
- Keep records of the expenses associated with doing the rabbit project.
- To complete the project, submit a record book to your local Extension Agent detailing your Rabbit Project.

Citizenship Activities:

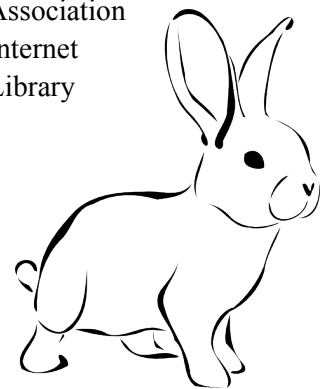
- Assist with a county fairgrounds cleanup.
- Offer to give rabbit presentation to a group in your area.
- Talk on your local radio station about the Rabbit Project.

Suggested Activities:

- Give demonstrations about your rabbit project.
- Learn about different breed of rabbits.
- Learn how to judge and place rabbits in a judging class.
- Compare rabbit conformation and type.
- Learn rabbit showmanship and grooming.
- Learn simple project management, like tattooing your rabbit and weighing and measuring.
- Learn about rabbit feeding and care.

Additional info can be found from:

- Your Club Leader or Project Leader
- County Extension Office
- State 4-H Office
- Veterinarian
- American Rabbit Breeder's Association
- Internet
- Library



Landers, 2005; Revised 2018