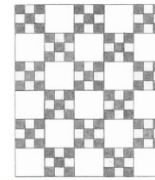
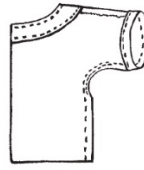




All About Discovery!
 College of Agricultural, Consumer
 and Environmental Sciences
 Cooperative Extension Service
 Extension 4-H Youth Development

Home Economics



4-H Cake Decorating Units 4-6 – Greentop

400.E-88(R-18)



Resources:

- Cake Decorating Units 4-6 Project Book – 100.E-87
- Foods Record Sheet 300.A-20 (R-18)

4-H Members Should:

- Attend 4-H Club meetings and cake decorating project meetings as scheduled.
- Give a demonstration to your club teaching others about decorating cakes.
- Keep a record of cakes and frostings made and experiments and activities conducted.
- Have photographs taken of you baking at home or at project meetings. These can be used in your record book at the end of the year.
- Consider participating in county, district or state 4-H contests with a home economics presentation on decorating cakes.
- Plan a community service project related to decorating cakes.
- Exhibit your cakes at your county fair or achievement day.
- Submit a State 4-H Record Book application and portfolio highlighting your project work in cake decorating projects. Winners receive a trip to National 4-H Congress.
- Compile and submit a county 4-H record book, including the cake decorating project record form.



Units 4-6 are for members 8-18 years old. The skills learned in Units 2-3 will be used in these three units. This project expands on skills learned in Units 1-3 to make creative cakes, including character cakes, cut out cakes, and cupcakes.

Learning Experiences:

- Unit 4
 - Learn to use a character pan and develop skills in using tips recommended for the cake selected.
- Unit 5
 - Learn to bake cupcakes that are uniform in size and suitable for decorating.
- Unit 6
 - Learn to cut up flat cakes and put them together to form different shapes.

Porter, 2001