

4-H Rodeo



100.R-3A
(R-2016)

Requirements and Advancement Levels



Rodeo Objectives

1. Develop leadership, initiative, self-reliance, and sportsmanship.
2. Develop an appreciation of rodeo as a healthy and wholesome form of recreation.
3. Develop physical skills in rodeo events.
4. Increase knowledge of safety precautions to prevent injury to 4-H'er, others, horses, and promote humane handling of animals.
5. Be prepared for citizenship responsibilities through working in groups and supporting community rodeo projects and activities.

Before competing in your first rodeo, complete the following:

1. Must be enrolled in the *Rodeo Project Book* (1221).
2. Provide a notarized *Rodeo Waiver* (300.R-7) to all of the following:
 - State 4-H Office
 - County Extension
 - 4-H Club Leader
3. Must have adequate health and/or accident insurance.
4. Complete First Aid Training - Basic Level.
5. Basic instructions and safety for events in which you are competing.
6. If hauling a horse, obtain a brand certificate.

Requirements of Level I

Date Passed Approved By

1. Complete the project *Welcome to New Mexico 4-H* (5001) (100.L-1 / R-08).
2. Give at least one rodeo project demonstration before a club or group.
3. Be familiar with general rules in the *New Mexico State 4-H Rodeo Rule Book* (200.R-4).
4. Be familiar with your event rules in the *New Mexico State 4-H Rodeo Rule Book* (200.R-4).
5. Completion of the *4-H Rodeo Record Book* (300.R-3B).
6. Attend a rodeo.

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Options for completing Level I. (Select 3 out of the 5)

1. Identify the parts of equipment in your favorite event.
2. Be able to tell what equipment is needed in at least one event.
3. Find out what rodeos are going to be held in your county during the year.
4. Find out what type of rodeo events are going to be held in your county that are considered jackpots, playdays and/or gymkhanas.
5. Be familiar iwth other event rules in the *New Mexico State 4-HRodeo Rule Book* (200.R-4).

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Requirements for Personal Development (Select 1 from the list on page 8)

1. _____

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Requirements for Citizenship Development (Select 1 from the list on pages 9 and 10)

1. _____

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Requirements of Level II

	Date Passed	Approved By
1. Do at least one demonstration before a group club meeting.	_____	_____
2. Learn Rodeo Association Rules for the New Mexico State 4-H Rodeo Association.	_____	_____
3. Completion of the <i>Rodeo Record Book</i> (300.R-3B).	_____	_____
4. Become competent in your event area.	_____	_____
5. Complete First Aid Training - Intermediate First Aid.	_____	_____
6. Become aware of the need for a physical training program for self and/or horse.	_____	_____

Options for completing Level II. (Select 3 out of the 5)

1. Learn Rodeo Association Rules for at least one of these listed below:		
• National High School Rodeo Association	_____	_____
• Professional Rodeo Cowboys' Association	_____	_____
• Girls' Rodeo Association	_____	_____
• Intercollegiate Rodeo Association	_____	_____
2. Assist with rodeo event.	_____	_____
3. Interview a rough stock or flag judge.	_____	_____
4. Give an oral report on the history of rodeo.	_____	_____
5. Make an educational poster for the exhibit relating to rodeo.	_____	_____

Requirements for Personal Development (Select 2 from the list on page 8)

1. _____	_____	_____
2. _____	_____	_____

Requirements for Citizenship Development (Select 2 from the list on pages 9 and 10)

1. _____	_____	_____
2. _____	_____	_____

Requirements of Level III

Date
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| 1. Do at least one demonstration before a county group. | _____ | _____ |
| 2. Attend Cardiac Pulmonary Resuscitation (CPR) training. | _____ | _____ |
| 3. Completion of <i>Rodeo Record Book</i> (300.R-3B). | _____ | _____ |
| 4. Become competent in two or more events. | _____ | _____ |
| 5. Do a physical training program for self and/or horse. | _____ | _____ |

Options for completing Level III. (Select 3 out of the 5)

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| 1. Be assistant director of an event. | _____ | _____ |
| 2. Interview a timer. | _____ | _____ |
| 3. Interview a secretary. | _____ | _____ |
| 4. Interview an announcer. | _____ | _____ |
| 5. Learn Rodeo Association Rules for at least one of these listed below: | | |
| • National High School Rodeo Association | _____ | _____ |
| • Professional Rodeo Cowboys' Association | _____ | _____ |
| • Girls' Rodeo Association | _____ | _____ |
| • Intercollegiate Rodeo Association | _____ | _____ |

Requirements for Personal Development (Select 3 from the list on page 8)

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| 3. _____ | _____ | _____ |

Requirements for Citizenship Development (Select 3 from the list on pages 9 and 10)

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| 2. _____ | _____ | _____ |
| 3. _____ | _____ | _____ |

Requirements for Level IV

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| 1. Do at least one demonstration before a civic group. | _____ | _____ |
| 2. Completion of <i>Rodeo Record Book</i> (300.R-3B). | _____ | _____ |
| 3. Give an oral report to club, county or other group on flag etiquette for the arena. | _____ | _____ |
| 4. Read one book on mental attitudes or positive thinking. | _____ | _____ |
| 5. Intensify physical training program. | _____ | _____ |

Options for completing Level IV. (Select 3 out of the 5)

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| 1. Design a rodeo program. | _____ | _____ |
| 2. Give an oral report on the history of an event of your choice. | _____ | _____ |
| 3. Interview a rodeo queen. | _____ | _____ |
| 4. Interview a stock contractor. | _____ | _____ |
| 5. Interview a producer. | _____ | _____ |

Requirements for Personal Development (Choose 4 from the list on page 8)

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| 4. _____ | _____ | _____ |

Requirements for Citizenship Development (Choose 4 from the list on pages 9 and 10)

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| 3. _____ | _____ | _____ |
| 4. _____ | _____ | _____ |

Requirements for Level V

Date
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1. Do at least one demonstration in district area.
2. Completion of *Rodeo Record Book* (300.R-3B).
3. Continue physical training program.
4. Read two or more books on mental attitude or positive thinking.

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Options for completing Level V. (Select 3 out of the 5)

1. Attend a rodeo judging seminar.
2. Be a judge of a rodeo event(s).
3. Assist in some major arena event.
4. Assist with management of queen contest.
5. Assist in setting up jackpot, playday, or gymkhana books.

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Requirements for Personal Development (Choose 4 from the list on page 8)

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Requirements for Citizenship Development (Choose 4 from the list on pages 9 and 10)

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Requirements for Level VI

Date
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1. Do at least one presentation on the state level.
2. Completion of *Rodeo Record Book* (300.R-3B).
3. Continue physical training.
4. Conduct a training session for rodeo event.

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Options for completing Level VI. (Select 3 out of the 5)

1. Be an arena director, rodeo secretary, or assist in a major area.
2. Study five careers related to the rodeo industry.
3. Attend a professional rodeo school.
4. Assist in setting up rodeo books.
5. Read a rodeo contract.

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Requirements for Personal Development (Choose 4 from the list on page 8)

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4. _____

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Requirements for Citizenship Development (Choose 4 from the list on pages 9 and 10)

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2. _____
3. _____
4. _____

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Personal Development Options (Any of these activities may be repeated in different levels.)

1. Lead the Pledge of Allegiance and 4-H Pledge at a meeting.
2. Preside at a meeting.
3. Lead a song or a game at a meeting.
4. Write a news story for a local paper.
5. Write a column for your club's newsletter.
6. Participate in a radio program.
7. Participate in a television program.
8. Serve as chairman of a committee.
9. Participate in a judging or evaluation contest.
10. Serve as a junior leader.
11. Serve as a teen leader.
12. Attend a 4-H camp.
13. Be a teen counselor at camp.
14. Develop a display which is related to 4-H.
15. Make arrangements for a tour by your club.
16. Arrange for a film to be shown at your club meeting.
17. Secure a speaker for a club meeting.
18. Participate in Achievement Day.
19. Plan a function for your club separate from a regular meeting.
20. Prepare a scrapbook of your 4-H activities.
21. Serve as host for a 4-H meeting. Make arrangements for refreshments.
22. Attend a rodeo or field day and give a report at your club meeting.
23. Set 4-H, educational, and career goals for yourself. Write them down.
24. Develop some options of your own with your leader's approval.

Citizenship Development Options (Choose different options for each level.)

- *1. Prepare a display that would be educational or helpful in stressing:
 - A. Clean air, water, or land
 - B. Conservation of natural resources
 - C. Safety
 - D. Rodeo as a sport
- *2. Organize a club community service project.
- *3. Participate in a club community service project.
 - 4. Do something to physically improve your neighborhood.
- *5. Do a chore for someone who needs help.
 - 6. Organize a clean up committee for helping to keep your school and rodeo grounds clean.
 - 7. List the safety hazards you see around your house or neighborhood.
 - 8. Design an escape plan for the members of your family in case your house should catch on fire.
 - 9. Make a poison safety check in your own home.
- 10. Visit a hospital, clinic, or nursing home. What can you do to help with the welfare of those you visited? Make a plan and carry it out.
- *11. Personally collect clothing or canned goods for the needy.
 - 12. Obtain and paint public trash receptacles at fair or rodeo grounds.
 - 13. Help to plant trees, shrubbery, or flowers around churches, community buildings, and/or public places.
 - 14. Conduct a home energy conservation survey in three homes.
 - 15. Interview a leader or member of a religious denomination that is unfamiliar to you.
 - 16. Make a toy for the nursery in your place of worship.
 - 17. Sing in a youth choir.
 - 18. Write a letter to the editor of your newspaper. Attach a copy to your 4-H record.

Citizenship Development Options (Choose different options for each level.)

19. Attend a city or county court hearing while it is holding trial by jury.
20. Interview a public official.
21. Tour your city hall or courthouse.
22. Run for a school, class, or club office. Develop your platform and run your campaign.
23. Invite your state representative to speak to your 4-H club or county 4-H group.
24. Read a daily newspaper every day for 5 days. Make a list of current problems affecting New Mexico and the United States. Decide what you can do to help solve these problems. Make a plan of action and carry it out.
- *25. Develop some options of your own with your leader's approval.

***These activities may be repeated at different levels.**



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